After the consultation

This form is to help measure the progress of the child or young person towards the targets agreed in the consultation. For each target area, please describe how the child or young person is performing currently. Decide how close they are to achieving their goal. Please place a letter ‘B’ by the number you think corresponds to how they are currently performing (with 10 being achieving the goal completely). Place a letter ‘E’ by the number where you expect the child or young person to be in 8 weeks’ time.

8 weeks after the consultation

Please describe how the child or young person is performing currently. Please also decide how far they have actually progressed towards achieving their goal and put a letter ‘A’ on the same scale by the corresponding number.

|  |  |
| --- | --- |
| Pupil: Albion | School: WSP |
| Consultee: Mum and teacher | Date of consultation: 20/11/20 |
| Educational Psychologist: RW | Date of follow-up: 08/01/20 |

Target 1: \_\_To solve addition word problems with numbers up to 10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rating | 1 | 2 | 3B | 4 | 5 | 6E | 7 | 8 | 9 | 10 |
| Descriptor of baseline level | | | | | | | | | | |
| Descriptor of level achieved  I would say 3 out of 10 if he reads it independently. If I read the question to him and ask ‘are we adding or subtracting’, what is the important information? then I would say 4/5 out of 10. | | | | | | | | | | |

Target 2: \_\_Accept other children’s response to a request to play (whether it’s a yes or no)\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rating | 1 | 2 | 3B | 4A | 5E | 6 | 7 | 8 | 9 | 10 |
| Descriptor of baseline level | | | | | | | | | | |
| Descriptor of level achieved | | | | | | | | | | |

Target 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rating | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Descriptor of baseline level | | | | | | | | | | |
| Descriptor of level achieved | | | | | | | | | | |